48TH ANNUAL CONFERENCE CENTER FOR LATIN AMERICAN STUDIES University of Florida

Patterns and Processes of Land Use and Forest Change in the Amazon

March 23–26, 1999
Gainesville, Florida

The program will provide a forum for a constructive dialogue between specialists in the analysis of satellite data, researchers who focus on the processes that drive land use decisions, and scholars and practitioners engaged in community-based mapping efforts.

Presentations of state-of-the-art research findings will contribute to environmental policy and global change research.

For registration information visit http://www.lutam.ufl.edu/conference99.html or cult (352) 392-6548

Patterns and Processes of Land Use and Forest Change in the Amazon

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- NASA project at UF
- NASA project at MSU
- Center for Latin American Studies at UF
- Tropical Conservation and Development program (TCD) at UF
- Conservation and Development Forum (CDF) at UF

Patterns and Processes of Land Use and Forest Change in the Amazon

Objective: Promote a dialogue between research communities that focus on:

- 1. Remote sensing
- 2. Land use decision-making
- 3. Participatory community mapping

Keynote Address and Special Presentations

- Carlos Nobre, INPE (Brazil)
 "Regional and Global Impacts of Land Use Change in Amazonia"
- Steven Sanderson, Emory "Land Use and Cover Change: Past and Future"
- Diane Wickland, NASA
 "NASA and the LUCC Agenda"

Handouts

- 1. List of Participants
- 2. Abstracts of Papers and Presentations

http://www.latam.ufl.edu/conference99.html

Final Session

• Open-ended discussion among participants from the three communities

Final Session: Recommendations

- More fully integrate social sciences
- Broaden scope to include:
 - 1. Policy makers; policy analysts
 - 2. Conservation and wildlife ecologists
 - 3. Forestry and agricultural scientists
 - 4. Communities living in Amazonia
- Advance conceptual underpinnings of the LUCC agenda

Conceptual Framework: Amazon Forest Change

Resource Allocation Decisions (by Household or Firm)

Land Use

Forest Outcomes:

- Undisturbed
- Harvested of non-timber products
- Selectively logged
- Cleared for:
 - Annual crops
 - Perennial crops
 - Pasture
 - Mining
- Regrowth due to:
 - Managed fallow
 - Abandonment

Proximate Socio-Economic Drivers

(Local scale)

- · Cost of inputs, transportation, labor
- Commodity prices
- Local markets

Decisions

Land Use

Forest Outcomes

Proximate Bio-Physical Drivers

(Local scale/farm site)

- Soil Fertility
- Pests
- HydrologyPathogens
- Geomorphology
 Microclimate

Intermediate Socio-Economic Drivers

(National/Regional Scale)

- Cost of inputs,Commodity Prices

 - transport, labor National/regional
- Colonization Policies markets

Proximate Socio-Economic Drivers

Decisions

Land Use

Forest Outcomes

Proximate Bio-Physical Drivers

Intermediate Bio-Physical Drivers (Landscape)

Distant Socio-Economic Drivers (Global Scale)

- Political Regimes
 Trade Policies
- Exchange Rates
 External Debt
- Commodity Prices
 World Markets

Intermediate Socio-Economic Drivers

Proximate Socio-Economic Drivers

Decisions

Proximate Bio-Physical Drivers

Intermediate Bio-Physical Drivers

Land Use

Forest Outcomes

Distant Socio-Economic Drivers

(Global Scale)

- Political RegimesExchange RatesTrade PoliciesExternal Debt

- Commodity Prices
 World Markets

Intermediate Socio-Economic Drivers

Proximate Socio-Economic Drivers

Decisions

Land Use

Forest Outcomes

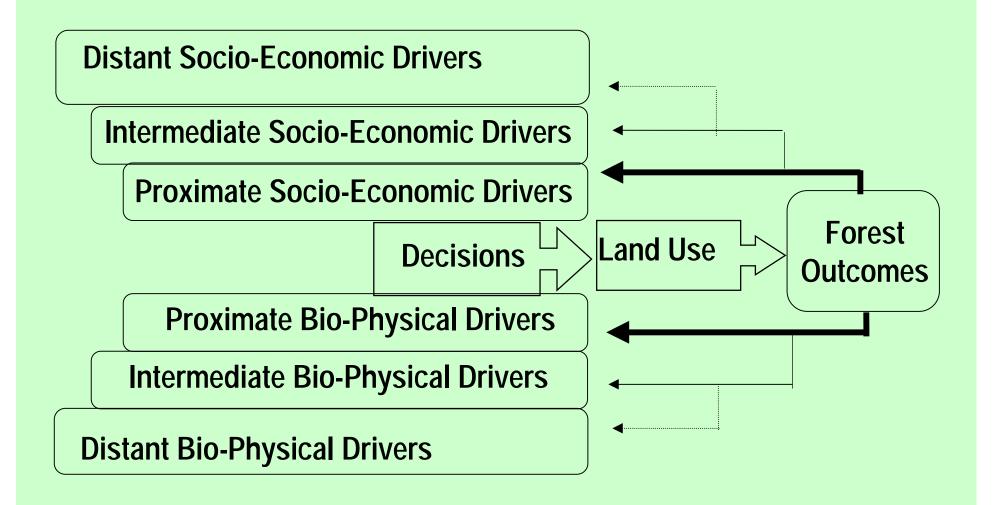
Proximate Bio-Physical Drivers

Intermediate Bio-Physical Drivers

Distant Bio-Physical Drivers

(Global Scale)

- Global Climate Change
- Atmospheric Chemistry



Conceptual Challenges

- Conceptualizing complex systems
- Relevance of hierarchy theory
 - 1. Spatial-temporal scales
 - 2. Levels of organization
 - 3. Levels of observation
 - 4. Levels of explanation
 - 5. Relationships between levels

Conceptual Challenges: Final observations

- Hierarchy Theory as an organizing "point of view"
- Testing the applicability of the proposed conceptual framework

Anticipating the Future

- "Scale, scale" D. Skole
- Spatial-temporal "levels" and the relationships between them
- Targeted workshop
 - social sciences
 - remote sensing